

Oregon achieves . . . together:

Students We Serve



Student Enrollment

DEMOGRAPHICS

Students	American Indian/Alaska Native	DEMOGRAFIED
<1%	ative	

Teachers	0%
Asian	
Students	1%
Teachers	0%

Tonchor	Students	Multiracial	Teachers	Students	Hispanic/Latino	Teachers	Students	
705	6%		0%	22%		0%	0%	

Teachers	Students	White	Teachers	Students	Native Hawaiian/Pacific Islander	
TO THE STREET					acific Islander	
97%	70%		0%	0%		100000



Ever English Learners





Languages Spoken 00

Required Vaccinations 96% Reduced Price Lunch Free/ ×

19%

Students

With

*Not enough students

Molalla River Middle School OREGON AT-A-GLANCE SCHOOL PROFILE

PRINCIPAL: Randy Dalton | GRADES: 6-8 | 318 Leroy, Molalla 97038 | 503-829-6133

School Environment

CLASS SIZE

Median class size





2017-18

Academic Progress

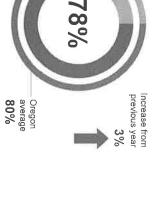
INDIVIDUAL STUDENT PROGRESS

REGULAR ATTENDERS

their enrolled school days.

Students who attended more than 90% of

Year-to-year progress in English language arts and mathematics.



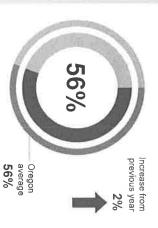


Academic Success

average Oregon

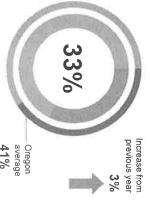
ENGLISH LANGUAGE ARTS

expectations. Students meeting state grade-level



MATHEMATICS

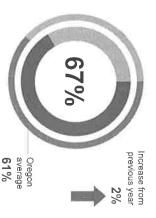
expectations. Students meeting state grade-level



Oregon average 41%

SCIENCE

Students meeting state grade-level expectations.



School Goals

critical readers, outstanding writers, and influential providing an educational experience for your child that is instructional techniques. As a staff, we are committed to creating a positive school culture, and developing engaging student performance in mathematics and language arts, "Unstoppable." Our school goals include increasing our communicators; thus empowering our students to be truly developing an academic and social environment that creates Molalla River Middle School continues to press forward with

State Goals

for historically and currently underserved students. To progress toward this goal, the state will prioritize efforts ensure a 90% on-time, four year graduation rate by 2025 improvement to close opportunity and achievement gaps responsive practices, and promote continuous to improve attendance, invest in implementing culturally partnership with school districts and local communities to The Oregon Department of Education is working in

Safe & Welcoming Environment

course offerings is a new leadership class where our elected class continue to help kids find their passion by restructuring our their niche with the addition of over 15 clubs last year. We addressing areas such as creating a safe and welcoming lasked with analyzing our student survey we gave last year and that is safe, welcoming, and enjoyable. This group will also be officers and fellow classmates will help design a school experience schedule to offer over 25 new courses this year. Part of our students. We have worked hard to help all of our students find t is our priority to create a safe and welcoming environment for all